



Mealtime Conversations

You saw a video on Program II called “Mealtime Conversations.” Here is a transcript of the conversations the children had. Select one of the conversations. Tell what the teacher might do next to expand or embellish the conversation.

Segment 1: Child spells name.

Child 1: I start with “V”.
Child 2: I start with “C”.
Child 3: No you don’t, you start with “M”.
Child1: Hey you guys!...guess what?...I know how to spell my name...
V-I-C-T-O-R-I-A!
Child 3 Lori, is that right?
Teacher: Yep, you’re right.

What could the teacher do next?

Segment 2: Children talk about chickenpox shot.

Child 1: Hey, you shoulda got a shot so you won’t get chickenpox.
Child 2: I have chickenpox right now.
Child 1: Well, they might go away if you get...
Child 2: My mom doesn’t want me to get the shot now.
Child 1: Well, but if you get a shot in your elbow right here, then you won’t get chickenpox.
Child 2: Yeah you will!
Child1: Guess what...guess what...
I got a pokey shot and I was really, really brave. When I got a pokey shot, I didn’t move. I didn’t talk, and I didn’t make any squeaking sounds. No, I didn’t cry. But, so, it made a little hole in me. And, guess what, my baby had three shots and I had one shot, but I was really brave. And then, we got..., no when I was a kid..., and then what happened is she put a Snoopy Band-Aid on us.
Child 2: Victoria, you know what?
Child 1: What?
Child 2: When Maddy was a baby, she got shots everyday, because she was such a tiny, tiny baby.

What could the teacher do next?

Segment 3. Three girls talk about going to kindergarten.

Teacher: I wonder about your kindergarten. Will you have grilled cheese sandwiches?
Children: We will.
Child 1: I'm not excited for kindergarten.
Child 2: Next year, I'll be going to kindergarten.
Child3: When Stacia was six, and she went to Challengers, do you know what? She had to take a nap! A LONG nap!
Child 2: At kindergarten?
Child 3: No, at Challengers!!
Child 1: I'm not that excited for kindergarten.
Child 4: Me either!

What could the teacher do next?

Segment 4. Children talk about "sour."

Child 1: Sour means you don't like it.
Teacher: When I think of sour, I think of sour lemons, or sour pickles that make my face go...
Child 2: Like sour bubble gum...
Teacher: Or kimch'i?
Child 2: When you go like that with gum...with sour gum
Teacher: Kimch'i is kind of sour, too, isn't it?
Child 2: How much can you handle of sour?
Teacher: Not very much, I don't do sour very well.
Child 1: It can make you die!
Teacher: I don't know of anyone who ever died from eating a lemon.
Child 1: I always die when I eat a lemon.

What could the teacher do next?

Segment 5. Children talk about talking with their mouths full.

Teacher: Yes she's right. Do you know what she just said? When you have food in your mouth, you shouldn't talk. What happens when you talk when you have food in your mouth?

Child 1: You choke!

Child 1

and Child 2 Pantomime to each other, signing "keep your mouth closed while you eat."

Child 1: Changes signing to something else, but Child 2 no longer understands the signs.

Child 2: Amber, I was telling you that...what are you talking about?

Child 2: I was talking about I think that my tooth fell out.

Child 2: Miss Simmons, I was talking about to Bree that I thought my tooth come out. Did it?

Teacher: No, it's still there!

What could the teacher do next?